

Written Conversation Notecatcher

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| I Say | My Partner Responds | I Build | My Partner Concludes |
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**Learning Journal**

**February, 2013**

**Common Core Ambassadors**

**& Network Teams**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Guiding Questions:**

* How does student-engaged assessment support students’ development of high-quality, Common Core aligned writing in the 3-5 ELA modules?
* How do the 3-5 ELA Modules increase in complexity over time?
* How can module assessments and performance tasks provide essential instructional that can be used to improve students’ performance?

**Learning Targets:**

* I can identify the impact of student-engaged assessment on students’ development of high-quality, Common Core aligned writing in the 3-5 ELA modules.
* I can describe the key components of Module 3 for a selected grade level.
* I can describe how the 3-5 ELA Modules increase in complexity over time.
* I can implement, or support the implementation of, module-based Looking at Student Work and Results Meeting protocols to design action plans that improve students’ performance.

Day 1, Session 1 Reflections:

Day 1, Session 2 Reflections:

Day 1, Session 3 Reflections:

Day 2, Session 1 Reflections:

Day 2, Session 2 Reflections:

End of NTI Reflections: