Vocabulary Self Assessment

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| **Term** | **Can Define and Describe** | **Have Seen/Heard** | **Don’t Know** |
| Semantic |  |  |  |
| Semantic Maps |  |  |  |
| Semantic Gradients |  |  |  |
| Semantic Feature Analysis  |  |  |  |
| Polysemous Words |  |  |  |
| Vocabulary Floods |  |  |  |
| Incidental Vocabulary Learning |  |  |  |
| Direct Vocabulary Instruction |  |  |  |
| Flexible Knowledge  |  |  |  |
| Active Processing |  |  |  |
| Affixes |  |  |  |
| Receptive Vocabulary |  |  |  |
| Expressive Vocabulary |  |  |  |
| Definitional Limitations |  |  |  |
| Language gestalts |  |  |  |
| Integration |  |  |  |
| Repetition |  |  |  |
| Meaningful Use |  |  |  |
| Hypernym |  |  |  |
| Hyponym |  |  |  |