**Quiz-Quiz-Trade­**

**Purpose:**

This activity supports students to review key content, ideas and vocabulary and practice problem-solving and other strategies or challenges quickly and efficiently. Thus they build a knowledge base and fluency with facts that supports deeper work. Students work with multiple partners in a short period of time, and the tactile and kinesthetic approach supports and engages a variety of learners.

**Materials:**

One set of index cards or slips of paper. On one side is any kind of question – a math problem, vocabulary word, geographic location, date, time period, character, picture, song title, etc. On the other side is the answer. Make sure you have the same number of cards as students! Each student receives one card.

**Steps:**

1. Students mingle and find someone without a partner. Offer a time limit to locate partners if preferred.
2. Quiz-Quiz: Each partner quizzes the other on his/her card and offers assistance as needed and positive feedback.
3. Trade: The two students trade cards and go in search of new partners.
4. This process continues until the time is up, approximately 5 – 10 minutes.
5. Debrief: How did this activity support you as learner? What strategies would make it more successful?

Note: Depending on the need, you can have students show each other either side of their cards.

EXAMPLES (math):

|  |  |
| --- | --- |
| The formula for the circumference of a circle. | πr2 |
| ½ + ¾  | 1 ¼ |
| John give Mary 8 Skittles. Now he has 4. How many did he have to begin with? | 12 |