



# EXPEDITIONARY LEARNING

## It Says, I Say, and So Protocol (1 hour)

### Purpose

To deepen understanding of text and explore implications for participants' work

### Preparation (5 minutes)

- Organize yourselves at your tables into smaller groups of 3 or 4.
- Select a facilitator and timekeeper for your group.
- Facilitators ensure that all members of the group know each other's names and roles.
- You will be reading from a booklet titled "Models, Critique and Feedback" from a larger soon-to-be published Josey-Bass book, *Student-Engaged Assessment*. Preview the Models, Critique and Feedback booklet so that you know how it is organized.
- Facilitators preview the protocol and the It Says, I Say, and So notecatcher with the group.

### Process

#### 1. Reading (15 minutes)

Read as many of the segments below as possible, pausing after each one to record your thinking on the It Says, I Say, and So notecatcher.

- a. Overview, p. 3-7
- b. Getting Started, p. 8-10
- c. Writing Narratives Case Study, bottom of p. 11-17
- d. Feedback: p. 24-31
- e. Continue reading if time allows based on your preference

#### 2. Conversation (15 min, allowing 5 min per person in groups of 3, 4 minutes of groups of 4)

Each round consists of:

- One person at a time share:
  - **It Says:** Read aloud the text you recorded.
  - **I Say:** State what you think about the passage – make interpretations and/or connections to personal or organizational work, etc
  - **And So:** Describe what you see as the implications for your work or the work and/or the work of the organization
- The other members of the group have the opportunity to respond with a brief comment.

#### 3. Video (5 minutes)

Now pause to view the video with the larger group (5 min)

**4. Open Discussion (10 minutes)**

Have an open discussion in your small group: What are you thinking now?

What conclusions do you draw about the impact of Student-Engaged Assessment on students' writing?

**Debrief the protocol (5 Minutes)**

What was useful about the process? What was a challenge or what could be improved?