Interactive Word Wall

**Purposes**

To provide students with an opportunity to demonstrate their understanding of a related set of terms.

To establish visual models that enhance understanding of a set of terms.

* Steps
* Using note cards or sheets of paper, write one term or picture per card. Limit card numbers based on student capacity—less than 10 cards for primary students.
* Also make cards with one-way and two-way arrows and other linking symbols.
* Use the floor or magnets and a magnetic board to display the cards. Make sure the terms on the cards are known.
* Ask a student or a pair of students to arrange a few of the cards in a way that connects them or makes a model of the terms, explaining their thinking as they go. Observers may ask questions once the model is created
* Repeat with another student or pair who add new terms to the existing terms or rearrange the terms laid out. Continue until everyone has had a chance and/or all cards are used.
* Keep the cards available for use as long as the terms/topic are part of the instruction

Possible debrief questions:

* How did working with the cards help you understand the topic?
* Was your thinking similar/different from the student doing the arranging?
* Are there words you would add/subtract from the word wall?

Modification: Give each student his or her own set of word cards